**Room 5 News ‘Choose and share’ Weekly topic**

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| Week 1 (26.4) | All About Me or All about my April holidays. Create and use a prop such as a collage or grab bag. To make a collage, collect pictures that represent things the student likes (foods, sports, or TV shows) and interesting facts (where they were born, how many family members, or pets) and glue them to paper. During show-and-tell, point to each item and explain (or ask parents to write down and the teacher can read it out) what it means. For a grab bag, small representative items are placed inside a brown, paper lunch bag or snap lock bag. During show-and-tell, each item is removed as its significance is explained. |
| Week 2 (2.05) | Bring in something smaller than your hand and tell us about it.What colour is it? What shape is it?Offer three clues and then let the class guess what it is before you show and share. |
| Week 3 (9.05) | Select a series of 3-4 favourite photographs from a single significant event. The [photos](http://www.earlychildhoodnews.com/earlychildhood/article_home.aspx?ArticleID=749) are numbered and shared in sequential order to share a story about the holiday, vacation, sporting event, or recital. This option has the added narrative benefits of practicing sequencing events and teaching a sense of story – beginning, middle, and end. |
| Week 4 (16.05) | ‘Surprise Can’. A container, (can, bag or box) is provided by the teacher. Each student has a turn to take the container home and places an object inside. With family help write three clues to help classmates identify the object. The student reads (or shows in written form with help from parents) each clue followed by an opportunity for classmates to guess the object. If students are still guessing they can ask “Five Questions.” Classmates ask the student five “yes” or “no” questions regarding the item brought from home. After the last question, students attempt to guess the object.  |
| Week 5 (23.05) | Bring in your favourite photo and tell us what, where & who. |
| Week 6 (30.05) | Choose-and-tell – The student selects an object from a collection (such as keys, shells, rocks, stamps, coins, postcards, business cards, greeting cards, spoons, buttons, flowers, or cookies) provided by the teacher and takes a turn telling about the object selected. |
| Week 7 (6.06) | Bring in a picture of your favourite food. (photo, book, magazine, newspaper etc).Describe it using all five senses. What does it look like (sight), how does it sound when you eat it (hearing), touch, smell and taste |
| Week 8 (13.06) | Bring your favourite animal to school. It could be a picture, a soft toy, a video, etc. Tell us (or ask your parents to write down for you) why it is your favourite animal. |
| Week 9 (20.06) | Bring in something from the garden and explain it to us.What colour is it? What shape is it?Offer three clues and then let the class guess what it is before you show and share.Bring a plant or a part of a plant that you treasure. It may be a pot plant, it may be a photo of a plant. It may be a seed that you wish to plant at school. Why is this plant special to you? |
| Week 10 (27.06) | Free choice object. Give us three clues to guess what it is you have brought in. Tell us (or ask your parents to write down or record) why you chose this object. |

Note: No toys, or valuable or sentimental items but you can bring your favourite toy in on your birthday.